

LRC: 2018- the year in review

During 2018, there were 227,723 visitors to the Learning Resource Centre (LRC). While this is a decline on 2017 physical traffic, there was a significant increase in digital traffic with 138,834 downloads of full-text articles, including 30,484 off-campus logins to the LRC's electronic resources. In response to the greater use of electronic resources, the Bloomsbury Food Library was purchased last year. <https://www-bloomsburyfoodlibrary-com.ezproxy.angliss.edu.au/>

eBook usage (online views) continued to increase with 7,001 views in 2018 compared to 5,369 in 2017. <http://library.angliss.edu.au/find-information/e-books>

Student use of LibGuides (the LRC online subject guides) continues to increase with 15,936 logins in 2018. <http://libguides.angliss.edu.au>

Video streaming through products like Clickview was also well used in 2018, with 2,908 video downloads. <http://library.angliss.edu.au/find-information/videos>

During 2018, information literacy and orientation sessions were delivered to 2174 students over 114 sessions.

Another highlight of 2018 would be the Biggest Morning Tea and Special Collections display in May. The Teaching and Learning Conference in June 2018 was also an opportunity to showcase our Special Collections as well as our "Will-inspired" animated orientation video.

The LRC also delivered sessions into the Research Seminar Series (Research Metrics and Researcher Profiles).

A proposal to standardise APA referencing style across VET and HE was also a highlight.

There was an analysis of HE reading lists on Moodle against what we have in our collection which has led to increased satisfaction of students in locating the information they need for their studies.

Finally, the D-Space institutional research repository was launched. As a work-in-progress, the research repository aims to preserve and provide access to all scholarly work produced by the Institute.